

VIMY RIDGE HONOURS PROGRAM APPLICATION PACKAGE



Hello, prospective student and parents of the Vimy Ridge Junior High Honours Program. Please complete the application package in its entirety by APRIL 15th 2020.

Student Information

Last Name: _____ First Name: _____

Current School: _____ Current Grade: _____

Vimy Program Applying For (circle one):

Baseball BJJ Dance Elite Green and Gold Athlete Academy
Hockey Lacrosse OHA Pursuits Ringette Soccer Sport Fit

Parent Last Name: _____ Parent First Name: _____

Address: _____

Phone number: _____

Email: _____

Vimy Ridge Honours Program

Overview

The Vimy Ridge Honours Program is designed for those students who are looking to be challenged academically and intellectually. The program's intention is to foster an enriched learning environment that extends and deepens students' learning of the curricular outcomes. It will create a space that encourages creativity, exploration, and innovation in our student-athletes.

The foundation of the Vimy Ridge Honours Program is built on personal and academic integrity, along with accountability. Students will be held to a high academic standard in all areas of study. Students will exemplify the Vimy Ridge Academy CORE values of Citizenship, Opportunity, Respect, and Enthusiasm within their learning environments.

Vision Statement: Empower students to develop a passion for life-long learning through intellectually stimulating material that encourages engagement, risk-taking, innovation, creativity, and questioning.

Mission Statement: Excite learning daily with an enriching, challenging and supporting classroom environment.

Vimy Ridge Honours Program Learner Profile:

Students who are interested in being a part of the Honours Program should meet the following **Learner Profile**.

As a student who is a part of the Junior High Honours Program, I WILL...

1. Desire to be challenged
2. Be interested and driven to learn about diverse subjects
3. Complete all tasks to a high standard and in a timely manner
4. Be self-reflective and accept feedback
5. Problem solve my way through topics and concepts both individually and collaboratively
6. Take initiative
7. Make meaningful connections between subject content and extensions into the global community beyond the classroom
8. Take risks ('what if... I tried it this way'), accept failure and try again.
9. Embrace the rigour required for success in a challenge program
10. Be accountable for my personal and academic decisions

Teacher Reference

Please complete the required information below and return directly to leah.copeland@epsb.ca at Vimy Ridge Academy.

Teacher Information

Name: _____

Contact phone number: _____ email: _____

- 1. Please collect and submit a current piece of writing from the student who is applying with the completed teacher reference component directly to Vimy Ridge Academy.**
- 2. Please check off all relevant criteria that apply to the student. The teacher comment and support section must be completed.**

ACADEMIC SKILL SET

- Reporting on Achievement
 - Student achievement as determined by the student's grade 6 report card demonstrates performance optimally at the "Exemplary" level of achievement in the core subject areas.
- Comments on Student Learning
 - Teacher comments on student learning indicate a high aptitude for the core subject areas.
 - Teacher comments on student learning indicate that quality performance is demonstrated consistently.
- Reporting on Effort
 - Effort comments indicate a student's progress based primarily on two criteria: participation and work completion.
 - Effort is noted as 'Displays Effort Consistently' and/or 'Applies Extra Effort' for all subject areas.

ATTITUDE SKILL SET

- Has a strong work ethic and is motivated to work hard.
- Is eager, self-directed, and capable of handling the accelerated pace of learning.
- Displays a positive attitude in the classroom and when interacting with peers.
- Welcomes new challenges and is inclined to be a problem solver.
- Has the ability to seek out alternate possibilities in a rational and logical manner

BEHAVIOURAL SKILL SET

- Has the ability to work independently.
- Has the ability to work as part of a team, when necessary.
- Has the ability to plan, organize and carry out a task to completion.
- Possesses strong study and research skills.
- Demonstrates an intellectual inquisitiveness over a broad range of interests.
- Is reflective and deliberate in his or her thinking.
- Enjoys involvement in the extracurricular life of the school.
- Demonstrates potential and willingness to assume leadership

Teachers Comments - please comment on the student’s ability to perform at a high skill level in academics, attitude and behaviour.

- TEACHER SUPPORT** Yes, based on the criteria outlined above, I support _____’s application for the Vimy Ridge Junior High Honours Program.

- No, based on the criteria outlined above I do not support this application.**

TEACHER SIGNATURE _____ **DATE** _____

Student acceptance is largely influenced by teacher recommendation, a yes or no must be checked off for application to be complete.

Frequently Asked Questions

What is the Junior High Honours Program?

The Vimy Ridge Junior High Honors Program is a program designed for those students who are seeking academic rigour and challenge. The goal of the junior high honours program is build the capacity of those students looking to be challenged academically with the hopes of allowing those students to reach their academic potential.

Is the Junior High Honours Program different than the Alberta Education Program of Studies?

The Junior High Honours Program follows the required Alberta Education Program of Studies. However, the students will be challenged throughout the school year with additional extended learning opportunities, cross-curricular projects and time to explore their areas of academic passion. These additional learning opportunities will allow the students to be inquisitive in their learning and find relevance in the curriculum that extend far beyond the classroom walls.

How do I know if my child is a good candidate for the Junior high honours program?

You know your child best. Our recommendations for Junior High Honours Program students are that they hold the majority if not all of the learner profile characteristics located on page two. We want what is best for your student, holding and consistently displaying these characteristics will allow your student to find success in the honours program.

Are there entrance criteria for enrolling in Junior high honours?

Yes, there are entrance requirements for the Junior High Honours Program. The package you have completed will allow for the Junior High Honours Team to assess your students capability to be successful in the program.

What is the purpose of the ‘teacher reference’ documents?

The purpose of the teacher reference is to get a feel for who your student is within the school environment. Your student’s current teacher spends a tremendous amount of time with your child and we value that information.

This reference provides us with up to date information that allows us to understand who your child is from all aspects of life.

What is the purpose of the ‘parent reference’ documents?

This section allows you a space to share the knowledge you hold about your student. In this section we ask for specific examples about your student and the successes they have had academically when expressing their learner profile characteristics.

When is the application due?

The application will be due by ***APRIL 15th 2020.***

Vision Tenets

- ❖ Empower risk taking
- ❖ Provide innovative, creative, learning environments
- ❖ Promote life-long learning: 'what's next' striving to learn more
- ❖ Promote personal qualities such as resilience, accountability, curiosity, ...

- ❖ Excite students daily repetitive of first line of mission statement
- ❖ Allow for open-ended learning...
- ❖ Allow for failure...
- ❖ and...